

**Self- Assessment Report Form for Scientific Departments
The Academic Year 2019-2020**

Department of Philosophy

Overview of the Department of the Philosophy

The department of philosophy was established in 1995 due to the need of the College of Arts at the University of Basra for such direction of knowledge to develop the activity of scientific research plus providing distinguished cadre for the said university especially in philosophical knowledge just like other international universities. In this department, subjects related to philosophy and its epistemology have been taught and the teaching staff makes an effort to develop the sound thinking origins for the students to serve science and knowledge and our country.

Vision

Specialized academic association supporting the educational institutions in distinctiveness, quality and competitiveness locally, regionally and internationally.

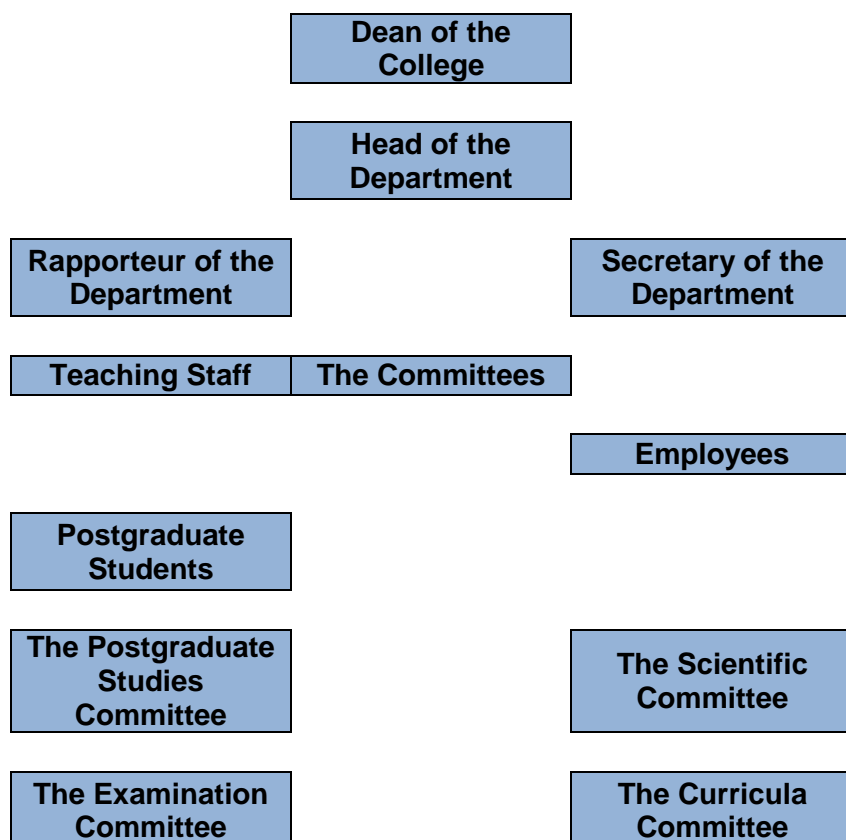
Mission

Governmental academic association providing the scientific, administrative and technical support in the field of quality or the educational institutions of the human sciences to be more powerful and creative via preparing efficient outputs coping with the needs of the labour market, manipulating scientific research and consultations for serving society and its institutions in terms of the international standards.

Goals

- 1- Supporting the academic institutions to scaffold the educational service and renewing the programs and curricula to cope with the regional and international developments.
- 2- Supporting the scientific research attempts for the teaching staff and postgraduates to serve society and finding solutions for the current issues and problems.
- 3- Sharing with the academic institutions in foreseeing the future and supporting them by providing active and verifiable future strategies
- 4- Assisting the role of consultation in the academic institutions and making them a centre for the cultural and scientific support
- 5- Continuous improvement for the teaching staff and focusing on the necessity of mastering English and computer plus activating the international standards of the rates of preparing teaching staff in relation to students
- 6- Delimiting difficulties faced by the teaching staff to enter into the international rankings and obtain credit from the different accreditation bodies
- 7- Directing the academic institutions to follow the health and safety methods for the teaching staff by adopting international standards to ensure sound and healthy environment.
- 8- Assisting running the academic institutions to achieve good academic reputation and escalating their competitive spirit in all areas.
- 9- Encouraging the academic institutions to hold international agreements and cooperating with accredited international symmetrical institutions
- 10- Projecting the honorable scientific image of the Iraqi researcher via supporting him in publishing in international journals in international conferences
- 11- Assisting the mutual relationship between the different academic institutions to provide suitable environment
- 12- Directing the academic institutions in maintaining the originality of the Iraqi society by assisting the citizenship spirit.

The Organizational and Administrative Structure of the Department of Philosophy 2019-2020



Status of the Department

First: The Teaching Staff: In terms of :

- 1-The precise scientific specializations.
- 2-Certificates holders .
- 3-Structure of the department - the number of faculty members to the number of students ratio.
- 4-The faculty members' experience in the field of teaching and scientific research.
- 5- Ethics of Teaching Staff.
- 6-Teaching staff commits to office hours in following up students and scientific research.
- 7-The development of scientific research and the writing of books: not only for scientific promotions.

No	Name	scientific title	Total Number of Lectures	Notes
1	Maha Essa Fattah El Abdulla	Professor	11	
2	Aqeel Sadiq Za'laan al Asadi	Professor	7	
3	Nawal Taha Yaseen Al salatji	Assistant Professor	8	
4	Sana Sabah Ali Hussein	Assistant Professor	15	
5	Ali Hadi Tahir	Assistant Professor	9	
6	Khalil Abdul Mu'ti Uthman Al maayi'	Assistant Professor	6	Member in the Scientific Committee

7	Haider Mehdi Ahmed	Instructor	3	
8	Taha Mohammed Jawad Al 'amiri	Instructor	13	
9	Risaal Huseein abdul Lateef	Assistant Instructor	9	Member in the Scientific Committee
10	Sajjad salih shunyaar Mousa	Assistant Professor	14	Head of the Department - head of the Scientific Committee
11	Naba Abdul Sattar Jabir	Assistant Instructor	6	Member in the Scientific Committee
12	Haider Abdul Hussein Qaseer	Instructor	8	Member in the Scientific Committee
13	Ghaydaa Habeeb Ali Jabbar	Assistant Instructor	8	
14	Nibras Zeki Jeleel	Instructor	12	
15	Aqeel Jabbar Jasim	Assistant Instructor	5	Rappoteur of the Department - Member in the Scientific Committee
16	Abdulameer Hashim Allawi	Assistant Instructor		
17	Muntadhar akareem Qasim	Assistant Instructor	6	External lecturer (contract)
18	Abdul Hadi Sabir Ali	Assistant Instructor	6	External lecturer (contract)
19	Haitham Mahdi Matouq	Assistant Instructor	6	External lecturer (from the Department of Translation)
20	Razan Ibrahim Swayeh	Assistant Instructor	2	External lecturer (from the Department of Translation)
21	Muhammed Hashim Hussain	Instructor	2	External lecturer

SWOT Analysis

Strengths -Availability of qualified teaching staff with scientific titles (Professor – Assistant Professor) -Availability of a philosophical library to meet the needs.	Weaknesses -Lack of teaching staff in some specializations.
Opportunities -	Threats -

Second: Obtaining academic accreditation certificate

Not achieved

SWOT Analysis

Strengths -	Weaknesses -
Opportunities -	Threats -

Third: Students

- **Undergraduate studies:** in terms of:

- 1- Number of accepted students. Compatible according to the admission plan.
- 2- Acceptance rates (it is decided by the ministry and the deanship of the college)
- 3- The third round (if the number of students of that round was 26 for all stages)
- 4- The fourth round (if the number of students of that round was 26 for all stages)
- 5- The courses system (it was applied for one course this year, then it was canceled by the presidency of the university. There are two systems, annual and semesters)

SWOT Analysis

Strengths -The number of accepted students according to the acceptance plan is very good. -Increasing the number of accepted students comparing to the previous years. -There are third and fourth round in this year.	Weaknesses - The rates of the accepted students this year were so low.
Opportunities -	Threats -

- **Postgraduate Studies:**

It is not available.

Fourth - curricula: In terms of :

- 1-The extent of modernization in academic subjects in line with scientific development and the labor market.
- 2-Adopting the English language in the curricula and for all stages.
- 3-Using modern curricula.
- 4-The number of the subjects textbooks available (free of charge) to the number of students ratio.
- 5-Teaching computers (theoretically and practically) by specialized teaching staff (computer science) and based on modern curriculum to keep pace with scientific development.
- 6-Providing computer laboratories with capacity and modern technology, and the number of computers suitable for the number of students.
- 7-Focusing on teaching (practical and theoretical) subjects to benefit the student in the labor market after graduation.
- 8-Adopting academic courses system instead of the annual system.

SWOT Analysis

<p>Strengths</p> <ol style="list-style-type: none"> 1- The rate of modernization of academic subjects in line with scientific development and the labor market is good. 2- The English language is adopted in the curricula for all stages. 3- Entering computer subjects into the curricula. 4- E-learning. 5- E-exam. 	<p>Weaknesses</p> <ol style="list-style-type: none"> 1- Lack of reliance on modern curricula. 2- Unavailability of free textbooks compatible with the number of students. 3- Lack of specialized teaching staff (computer sciences). 4- Failure to provide computer laboratories with capacity and modern technology and the number of computers suitable for the number of students. 5- All subjects in our department are purely theoretical except for the computer subject.
<p>Opportunities</p> <ol style="list-style-type: none"> 1-Developing methods of teaching philosophy and spreading philosophical thought among the society. 2- Holding seminars, workshops, courses, and cooperation between scientific departments. 3- Making use of modern means of communication and the scientific information network to open up to Iraqi society and other societies. 4- Taking advantage of social communication programs in developing the educational process. 	<p>Threats</p> <ol style="list-style-type: none"> 1 - The inherited fear of philosophy supported by some religious trends, the difficulty of philosophy and its preoccupation with various intellectual subjects, even the forbidden and complex ones, which leads to limiting its spread. 2 - Weak philosophical education in the pre-university educational stages. 3- The education directorates did not take into consideration the importance of teaching philosophy by specialists.

Fifth - Services Requirements: in terms of :

- 1-Classrooms and their suitability for teaching (cleanliness - lighting - study seats - availability of air fans and air conditioners - windows and curtains - classroom doors - etc.).
- 2-Updating and expanding the classrooms according to the latest specifications and providing them with all modern technologies that serve the teaching process.
- 3-The offices of the faculty members in terms of (cleanliness - lighting - air conditioners - modern furniture - computers - Internet).
- 4-Bathrooms in terms of (number - cleanliness - availability of water).
- 5-Availability of potable water coolers.

SWOT Analysis

<p>Strengths</p> <ol style="list-style-type: none"> 1- Cooling facilities are available in the teaching staff offices. 2- The classrooms are suitable for the number of students. 3- The classrooms are suitable for teaching. 	<p>Weaknesses</p> <ol style="list-style-type: none"> 1- The offices of the teaching staff are not suitable for their numbers and scientific status. 2- Unavailability of a specialized scientific laboratory in the department like the rest of the corresponding departments in other universities. 3- Unavailability of noticeable interest from the department in books written in other living languages, which indicates a lack of familiarity and interest in other languages especially English from both parties, the student and the teacher. 4- Lack of modern educational technology to raise the educational level, including the information network (the Internet), audio-visual display devices and CDs related to the department's competencies. 5- Lack of drinking water coolers.
<p>Opportunities</p>	<p>Threats</p>

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The Teaching Staff at the Department 2019-2020

No	Name	Certificate	Date of Obtaining	Country of Obtaining	Date of employment	Scientific Title	Date of Obtaining	Specialization
1	Maha Essa Fattah El Abdulla	Master	1997	Iraq	1992	Professor	2019	Greek Philosophy
2	Aqeel Sadiq Za'laan al Asadi	PhD	2007	Iraq	2003	Professor	2013	Modern Islamic Ideology
3	Nawal Taha Yaseen Al salatji	PhD	2017	Iraq	2002	Assistant Professor	2012	Language and ethics Philosophy
4	Sana Sabah Ali Hussein	PhD	2015	Iraq	2002	Assistant Professor	2011	New Philosophy
5	Ali Hadi Tahir	PhD	2018	Iraq	2003	Assistant Professor	2012	Islamic Philosophy
6	Khalil Abdul Mu'ti Uthman Al maayi'	PhD	2016	Iraq	2004	Assistant Professor	2012	Language and Grammar
7	Haider Mehdi Ahmed	Master	1997	Iraq	2006	Instructor	2018	Educational Psychology
8	Taha Mohammed Jawad Al 'amiri	PhD	2015	Iraq	2006	Instructor	2015	Islamic Philosophy
9	Risaal Huseein abdul Lateef	Master	2002	Iraq	2000	Assistant Instructor	2011	Philosophical Literature
10	Sajjad salih shunyaar Mousa	Master	2003	Iran	2006	Assistant Professor	2014	Epistemology
11	Naba Abdul Sattar Jabir	Master	2012	Iraq	2006	Assistant Instructor	2013	Islamic Philosophy
12	Haider Abdul Hussein Qaseer	Master	2005	Iraq	2006	Instructor	2016	Islamic Philosophy
13	Ghaydaa Habeeb Ali Jabbar	Master	2014	Iraq	2001	Assistant Instructor	2015	Modern Philosophy
14	Nibras Zeki Jeleel	Master	2004	Iraq	2004	Instructor	2011	Contemporary Philosophy
15	Aqeel Jabbar Jasim	Master	2011	Iraq	2008	Assistant Instructor	2011	Islamic History
16	Ali Abbas Dahar	Master	2004	Iran	2008	Assistant Instructor	2008	Speech Science
17	Hassan Muhammed Jasim	Master	2018	Iraq	2013	Assistant Instructor	2018	Political Philosophy

Faculty Members Still Studying Postgraduate Studies 2019-2020

No	Name	Certificate	Date of Obtaining	Country of Obtainig	Date of employment	Scientific Title	Date of Obtaining	Studyin g in
1	Naba Abdul Sattar Jabir	Master	2012	Iraq	2006	Assistant Instructor	2013	Iraq
2	Haider Abdul Hussein Qaseer	Master	2005	Iraq	2006	Instructor	2016	Iraq
3	Ghaydaa Habeeb Ali Jabbar	Master	2014	Iraq	2001	Assistant Instructor	2015	Iraq
4	Ali Abbas Dahar	Master	2004	Iran	2008	Assistant Instructor	2008	Iran

Written Scientific Research and Books

No.	Scientific Title	Name	Research Title
1	Asst. Prof.	Sajjad salih shinyar	1- Goldman's epistemological shift...from the theory of causality to the tendency of reliability, an analytical approach. 2- Epistemology of intellectual virtues..an attempt on the cognitive value of Linda Zagzebski. 3- The epistemology of news testimony according to Robert Audi.
2	Prof.	Maha Essa Fattah	1-The world between Plato and Plotinus, a comparative study.
3	Asst. Prof. Dr.	Sana Sabah Ali	1- Baudrillard and the visible and invisible dimension in architecture. 2- The media and its role in reproducing reality.
4	Asst. Prof. Dr.	Nawal Taha Yaseen	1- The problematic of language and identity in feminist philosophy.
5	Asst. Prof. Dr.	Aqeel Sadiq Za'laan	1- The idea of returning to the self between Muhammad Iqbal and Ali Shariati.
6	Asst. Prof. Dr.	Khalil Abdul Mu'ti	1- Westernization in the Holy Qur'an Surat Al-Baqarah as a model. 2- Interchangeability and Consistency Relationship.

7	Asst. Prof. Dr.	Ali Hadi Tahir	1- Attitude of the Brethren of Purity towards death, a philosophical study.
8	Lect. Dr.	Taha Mohammed Jawad	1- The idea of good and evil among Shia theologians and philosophers.
9	Lect.	Risaal Huseein Abdul Lateef	1- Art and technology.
10	Lect.	Nibras Zeki Jeleel	1- The new pragmatism according to Richard Rorty 2- Dewey's pragmatism and its impact on the new pioneers 3- Deconstruction according to Jacques Derrida
11	Lect.	Haider Abdul Hussein Qaseer	1- The divine attributes from the viewpoint of Al-Kindi 2- The issue of the occurrence of the world according to Moses Maimonides 3- The necessity of existence from the perspective of Maimonides 4- Reward and punishment in the opinion of Moses Maimonides 5- Maimonides' position on similes and anthropomorphism
12	Lect.	Haider Mehdi Ahmed	1- Machiavellianism and authoritarian personality among the principals and members of the teaching staff in secondary schools in Basra 2- Risk-taking behavior and its relationship to parental treatment methods
13	Asst. Lect.	Ali Abbas Dahar	1- Ethics of the profession 2- Philosophy of mind (research in essence and topics)
14	Asst. Lect.	Naba Abdul Sattar Jabir	1- Ali Harb's Transformational Logic

Employees 2019-2020: in terms of

- 1- Development plan
- 2- Numbers of employees 3

- 1- Employees needed according to certificate and specialization. (2 Bachelor)
- 2- The employees' offices (furniture- cooling- heating- computers- lighting- cleanliness).

Number of Undergraduate Students 2019-2020

Stage	Morning	Evening	Total
First	120	-	120
Second	130	-	130
Third	99	-	99
Fourth	46	-	46
Total	395	-	395

Success Percentages of Undergraduate Students 2019-2020/ First Round

Stage	Morning	Evening	Total
First	98.989%	-	98.989%
Second	99.218%	-	99.218%
Third	100%	-	100%
Fourth	97.826%	-	97.826%
Total	99.186%	-	99.186%

Number of Postgraduate Students 2019-2020

Not available

Scientific Activities 2019-2020

No.	Symposiums	Panel Discussions	Workshops
1	The philosophical lesson between academic reality and ambition... An attempt to deepen awareness.	The metaphysics of Plotinus, a study of the problems.	Applying the courses system .. problems and solutions.
2		The idea of good and evil among Shia theologians and philosophers.	Google forms designs.
3		Geeter's epistemology and its impact on determining the path of knowledge ... a conceptual approach.	
4		The political impact on religious life in the Levant (the era of the Crusades)	
5		The issue of the ancient world and its occurrence at Musa bin Maimonides.	
6		Samuel Huntington and the book (About Us) Presentation and Analysis.	
7		The Arabic lexicon between originality and heritage.	
8		Field theory for Kurt Lewin.	

Service Equipment 2018-2019

Information	Number
Faculty members rooms	5
Faculty members computers	5
Administrative work computers	-
Scientific research computers	-
Undergraduate classrooms	7
Computer Laboratories	-
Undergraduate studies computers	-
Postgraduate studies classrooms	-
Postgraduate studies computers	-
Bathrooms for faculty members and employees	1
Bathrooms for students	1